



Bridging **WORLDS**



in Early Childhood Development

31 July & 1 August 2025 | Furama RiverFront, Singapore

Bridging Worlds in Early Childhood Development

International Early Childhood Conference 2025

Welcome Message by Dr Chua Ying Hwee, Principal and CEO of KLC International Institute



Dear Friends,

Welcome to “*Bridging Worlds in Early Childhood Development*” – KLC International Institute’s International Early Childhood Conference 2025.

Like the bridges that span rivers in the world's great cities, connecting distinct neighbourhoods into a single living habitat, this conference was created to bring together diverse fields that have long served children and families from different vantage points. In early childhood development, our challenge is rarely a lack of knowledge or expertise in the various relevant domains. It is rather the infrequency of exchanges and collaborations across disciplines—interactions much needed to spark new solutions for the ecosystem. Educators, parents and caregivers, therapists, healthcare professionals, neuroscientists and government officials all bring vital contributions. Real transformation for the better can happen when we connect our insights meaningfully and actualize them in practice, in sustainable and scalable ways.

In this spirit, we encourage you to keep an open mind, stay curious, and feast upon this eclectic buffet of perspectives that we have curated from around the world and across multiple disciplines. Be not dismayed when you cannot get into a session of your choice, you might be pleasantly surprised by what you find in another session. We offer this gathering to you as a mutually respectful shared space for connections to be made, ideas to flow, collaborations to arise and hopefully, solutions capable of addressing the complex needs of children today to emerge, lasting far beyond this conference.

To this end, we are offering the beta version of KLC AIR (Actionable Ideas Record) and also seeding the formation of communities of practice at this conference.

This conference is part of a broader project we call “**Every Child • Every Teacher**”. We launched this ground-up initiative recognizing that in our nation’s journey towards greater inclusion, wider engagement and stronger equipping across the early childhood development sector are essential. At the heart of this effort is a simple but powerful belief: **every child matters, and therefore, every teacher matters too**. And when we say “every teacher,” we include parents—our children’s very first teachers. Together, educators and families form the bedrock of each child’s development, and by supporting them, we strengthen the entire ecosystem.

I wish you a fruitful time at this inaugural Bridging Worlds conference. Through all the sessions and your interactions with fellow participants, may you form helpful connections with experts in other fields and have a bountiful harvest of ideas that you will act on and reap amazing outcomes.

Let’s make these two days count and aspire to make good differences wherever we are serving.



Every Child Every Teacher

“**Every Child • Every Teacher**” (ECET) is a ground-up initiative KLCII launched in 2024 to complement existing efforts to achieve our shared national vision for inclusive early childhood development. ECET adopts a broad-based approach and aims to continuously equip early childhood (EC) practitioners to build up their competencies and confidence, as well as enhancing their wellness and self-care. The desired long-term outcome is for every teacher to have the right skills, dispositions and attitude to better support every child in group settings.

The acronym ECET sounds like the word ‘asset’. This reflects the core belief that every child and every teacher (including every parent) is intrinsically valuable and ought to be **VALUED** – **V**alidated, **A**ffirmed, **L**oved, **U**nderstood, **E**nabled and **D**eveloped to the fullest. Through courses, workshops, seminars, conferences, communities of practice, as well as counselling and wellness initiatives, ECET seeks to enable and connect EC practitioners, parents and caregivers to hone skills and be well-supported to be **V**alidating, **A**ffirming, **L**oving, **U**nderstanding and **E**nabling **D**evelopers of children and others whom they serve.

Scan the ECET QR codes on the back of the booklet to follow us on Facebook and Instagram to stay connected with our ECET ground-up initiative and access resources and events designed to accelerate our progress toward an early childhood development ecosystem that meets the needs of every child and every teacher.



KLC AIR

KLC AIR is a digital tool that allows you to easily record learning points and actionable ideas from this conference using your mobile device, as and when these occur to you. We encourage you to scan the QR code on the front of your name badge to access KLC AIR to capture all your insights. These records will be available for you after the conference to review, follow through and act on. As you take action and experience positive change, we hope you will be encouraged to continue the virtuous cycle of learning, trying, reflecting and refining your praxis, and share your learning with others.

Communities of Practice

While there is much that we are already doing as individuals in effecting positive change, there is much more that we can achieve when we come together. We welcome you to join our **communities of practice**, where we seek to nurture continued collaboration and facilitate further exchange of ideas after the conference. Please scan this QR code to submit your interest to be part of our communities.



Day I Programme

Thursday 31 July 2025

0800 - 0900	Registration		
0900 - 0930	Opening Address Dr Chua Ying Hwee, KLC International Institute Pte Ltd		
0930 - 1030	Keynote Address Strategies to Nurture Executive Functions in School and at Home Professor Adele Diamond, University of British Columbia		
1030 - 1100	Tea Break		
1100 - 1200	Keynote Follow-Up Dialogue Professor Adele Diamond, University of British Columbia		
1200 - 1330	Networking Lunch and Exhibition (<i>Refer to Annex</i>)		
	Paper Presentations (Concurrent Sessions)		
	Venus III	Venus II	Venus I
1330 - 1350	Empowering Educators for Inclusive Preschools: Working Hand in Hand to Create an Inclusive Classroom (Partners for Inclusive Practice) - Insights from a Collaborative Coaching Model between Preschool and Early Intervention Ms Mawar Musfirah Binte Mohd Fo'ad & Ms Nur Aqidah Binte Latif, Thye Hua Kwan Moral Charities (EIC Services)	Experiential Learning and Engagement with Live Specimens Mr Alester Tan, Rainbow Fish Industries Pte Ltd	Understanding Your Children: Parenting Education at the Parent-Child Centre Ms Ni Jhen-Yu & Ms Liao Wei-Qi & Dr Chen Hsiang-Chun, National Tsing Hua University
1350 - 1410	Neurofeedback: An Upstream Intervention for Children with Additional Needs Dr Joseph Guan, Brain Enhancement Centre Pte Ltd	The Contribution of Parent-Child Math Activities to Children's Math Ability Dr Huang Qi, KLC International Institute Pte Ltd	Empowering SEN Paraeducators with Voice and Visibility: Lessons for Inclusive Preschools Dr Siew Hui Li June & Ms Jolene Pang, DAS Academy

1410 - 1430	Building a Strong Foundation in Early Childhood Mr Junya Sakata, Liebe Co., Ltd.	Perspective Taking: The Life Skill our Children Need for Healthy Relationships Ms Laura Tan & Ms Anna Soh, Care Corner Singapore	Structuring Early Childhood Learning through the DDMT Model Dr Tsao Ya-Lun, National Tsing Hua University
	Workshops/Paper Presentations (Concurrent Sessions)		
	Venus III	Venus II	Venus I
1430 - 1510	Building Emotional Understanding and Awareness in Young Children with Inclusive Strategies Ms Cindy Kua Shu Mei, Skillbuilders LLP	Unlocking Potential: The Role of Visual Processing in Learning Mr Andy Teo, NeuroTree Consultancy Pte Ltd	The Art of Care and Compassion in Pre-School Education: Practical Strategies That Support Care and Compassion Ms Karina Schreurs, Aro Training
1510 - 1530			Supporting Teacher Well-being through Counselling Ms Chen Siyu, KLC International Institute Pte Ltd
1530 - 1600	Tea Break		
	Workshops (Concurrent Sessions)		
	Venus III	Venus II	Venus I
1600 - 1700	Harnessing the Strengths of the Father in Our Children’s Development Mr Kevin Goh, Centre for Fathering	Harnessing Creative Arts to Empower Children as Agents of Sustainable Change Skool4Kidz Preschool	EduDrama® as a Systemic Framework for Curriculum Adaptation, Teacher Agency and Culture Building in Preschools Ms Fiona McDonald & Ms Lynette Chua, Julia Gabriel Education

Programme may be subject to changes.

No registration is needed for concurrent sessions. Seats are available on a first-come, first-served basis.

Day 2 Programme

Friday | August 2025

0800 - 0900	Check-in		
	Workshops (Concurrent Sessions)		
	Venus III	Venus II	Venus I
0900 - 1000	Application of Tools: Effective Strategies to Promote Executive Functions Dr Tseng Shu-Hsien, Chung Yuan Christian University	Your Child is Good Enough! Mr Edwin Choy, Resourcefull	Empowering Young Learners through Inclusive Literacy Practices Ms Weng Yiyao & Ms Shakthi Sathiasilan, Dyslexia Association of Singapore (DAS)
1000 - 1030	Tea Break		
	Workshops /Paper Presentations (Concurrent Sessions)		
	Venus III	Venus II	Venus I
1030 - 1130	Integrating AI Robots into Parent-Child Activities: Enhancing Learning Outcomes and Positive Interaction Ms Tang Yi & Dr Chen Hsiang-Chun, National Tsing Hua University	Digital Wellness for Young Children in an AI-Driven World Ms Carol Loi, Village Consultancy	Collaborative Communication for Parents and Teachers Mrs Tina Tan, Shed Training and Consultancy
	An Early Childhood Educator's Journey to Understand Inclusive Practices Ms Christabel Quek & Dr Chua King Loo, AaytoZee		
	Empowering Early Literacy through Collaborative Partnerships Ms Weng Yiyao & Ms Shakthi Sathiasilan, Dyslexia Association of Singapore (DAS)		

	Workshops (Concurrent Sessions)		
	Venus III	Venus II	Venus I
1130 - 1230	Positive Early Environment Shapes Children's Development Ms Rowena Mark Ramos, Babilou Family Singapore	Relieve and Prevent: Essential Lower Back Care for Educators and Caregivers of Young Children Ms Jing Shi, WellSync Pte Ltd	Importance of Caregiver Safety Mr Robin Ho, APSN Learning Hub
1230 - 1400	Networking Lunch, Exhibition and Poster Presentations (<i>Refer to Annex</i>)		
1400 - 1500	Featured Address Supporting Pre-schoolers Development: Through an Occupational Therapy Lens Ms Karina Schreurs, Aro Training		
1500 - 1600	Panel Discussion Professor Adele Diamond, Ms Karina Schreurs, Dr Tseng Shu-Hsien and Mr Jason Wong Facilitated by KLC International Institute Pte Ltd		
1600 - 1630	Celebration of Conference Learning		
1630 - 1700	Continuation of Networking over Tea		

Annex

Exhibition

- **Rainbow Fish Industries Pte Ltd** - Mr Joel Ho & Mr Alester Tan
- **Liebe Co., Ltd.** - Mr Junya Sakata, Mr Sachi Yasui & Mr Ryugo Teramoto

Poster Presentations (Day 2 only)

- **Reimagine, Redesign, Launch** - The KLC Reimagineers
- **The Preliminary Results of Content Validity for the Dimensional Change Card Sorting Task among Taiwanese Preschool Children**
- Dr Tseng Shu-Hsien, Chung Yuan Christian University
- **Reimagining Learning Ecosystems through Everyday Moments of Listening and Curiosity**
- Ms Chooi Foong Sin (Yue Leadership & Growth Coaching) & Ms Cheong Choy Kiew
- **Enhancing Classroom Inclusion through Collaborative Partnership between Early Childhood and Early Intervention Educator** - Ms Sherine Ma, Ms Sabrina Shariff & Dr Chua King Loo, AaytoZee
- **Play with Purpose – How Inclusive Multi-Sport Environments Support Holistic Child Development** - Mr Antoine Bouchacourt, Minisport SG

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Stay connected and access relevant
resources and events – scan and follow

Every Child • Every Teacher!



Organised by:

KLC 智源
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INSTITUTE 教育学院

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PEI Reg. No. 201003423H | 03 June 2022 to 02 June 2026