## KLC INTERNATIONAL INSTITUTE ERF Registration

Course: WSQ Higher Certificate in Infant Care (Chinese)

Updated: 5-Jan-24

	Full Time	Part Time					
Duration (Mths):	5	8					
No of days/week:	5	3					
No of hours/day:	3	3					

S/N	Name	Highest Qualification	Full Time Lecturer/ Associate Lecturer	1	2	3	4	5	6	7	8	9	10	11
1	ANG SIEW LAN	Master of Education	Associate Lecturer	х	х	х	Х	х	х	х		Х	х	х
2	CAO QUN	Master Of Education	Associate Lecturer	х	х	х	Х					х	х	
3	CHEN SHI	Doctorate of History	Full Time Lecturer	х	х	х	х	Х	х	х		Х	Х	х
4	CHIANG HENG MENG	Master of Education (Early Childhood Education)	Associate Lecturer				х					х	х	
5	HE PINGYING	Bachelor of Science in Engineering	Associate Lecturer	х	х	х	х	х	х	х		х	х	х
6	HOU JING	Master Of Education (Early Childhood)	Full Time Lecturer				х					х	х	
7	HU RONG	PhD in Chinese Language and Literature	Full Time Lecturer				х	х	х	х		х	х	х
8	LAI SOH HWA	Master of Education	Associate Lecturer	х	х	х	х	х	х	х		х	х	х
9	LI NIAN	Diploma	Full Time Lecturer	х	х	х	х	х	х	х		х	х	х
10	LIM BEE LAY MARY	Bachelor of Education	Associate Lecturer	Х	х	х	Х	Х	х	х		Х	Х	х
11	LIU LING LING	Bachelor in Music	Associate Lecturer	Х	х	х	Х	Х	х	х		Х	Х	х
12	LUO HONG	Master in Educational Administration	Associate Lecturer	Х	х	х	Х	Х	х	х		Х	Х	х
13	PAN QINGFANG	Master of Education (Early Childhood Education)	Associate Lecturer	х	х	х	х	х	х	х		х	х	х
14	SEE KIM BOON	Master Of Education in Chinese Language and Literature	Associate Lecturer				х	х	х	х		х	х	х
15	SOON TECK JONG	Master of Education	Full Time Lecturer	х	х	х	х	х	х	х		х	х	х
16	SU XIU QIANG	Master of Teaching Chinese to Speakers of Other Languages	Associate Lecturer	х	х	х					х			х
17	TAI FAI KUEN	Bachelor of Education in Early Child Education	Associate Lecturer	х	х	х	х	х	х	х		х	х	х
18	TI SIEW LAN	Master of Teaching Chinese to Speakers of Other Languages	Associate Lecturer				Х	Х	х	х		Х	Х	х

Filename: CPE Approval on Teachers Courses (5 Jan 2024)

Date: 9/1/2024

## **ERF Registration**

Course: WSQ Higher Certificate in Infant Care (Chinese)

 Full Time
 Part Time

 Duration (Mths):
 5
 8

 No of days/week:
 5
 3

 No of hours/day:
 3
 3

Updated: 5-Jan-24

S/N	Name	Highest Qualification	Full Time Lecturer/ Associate Lecturer	1	2	3	4	5	6	7	8	9	10	11
19	XIANG MIN	Master of Education	Associate Lecturer				х					х	х	
20	XIAO XIAOHUA	Master of Education (Early Childhood)	Associate Lecturer				х					х	х	
21	XU LINJIANG	Bachelor of Arts (Early Childhood Education)	Associate Lecturer				х	х	х	х	х	х	х	х
22	YANG XIAOYONG	Master of Education (Chinese Language)	Associate Lecturer				х	х	х	х		х	х	
23	YU QINQIN	Master of Education	Full Time Lecturer				х	х	х	х		х	х	
24	YUAN HAIJING	Master of Education	Associate Lecturer								х			
25	ZHANG LI	Master of Education in Early Childhood Education	Full Time Lecturer				х	х	х	х		х	х	
26	ZHAO YUAN	Master of Education	Associate Lecturer				х					х	х	
27	ZHENG HEMEI	Master of Education	Full Time Lecturer	х	х	х	х	х	х	х	х	х	х	х

X marked in red are in-principle approved unit (7 days after OBLS submission)

## Unit Name:

- 1 ASSIST IN INTEGRATING RESPECTFULNESS, RESPONSIVENESS AND RECIPROCITY WITHIN THE CURRICULUM
- 2 DISPLAY SENSITIVITY TO EACH CHILD'S NEEDS (WITHIN A GROUP SETTING) THROUGH RESPECTFUL, RESPONSIVE AND RECIPROCAL INTERACTIONS AND RELATIONSHIPS WITH CHILDREN
- 3 SUPPORT CHILDREN'S DEVELOPMENT OF SECURE ATTACHMENTS THROUGH WARM, CONSISTENT AND NURTURING CARE-GIVING (INFANT/TODDLER EDUCARER, BEGINNING EDUCARER)
- 4 IDENTIFY HOW CHILDREN (BIRTH TO AGE 3) LEARN AND DEVELOP
- 5 ASSIST IN OBSERVATION AND DOCUMENTATION OF CHILDREN'S LEARNING
- 6 ASSIST IN PLANNING AND IMPLEMENTING OF DEVELOPMENTALLY APPROPRIATE TEACHING, LEARNING AND CAREGIVING APPROACHES ALIGNED TO CURRICULUM FRAMEWORKS
- 7 ASSIST IN SETTING UP QUALITY LEARNING ENVIRONMENTS
- 8 ADHERE TO HEALTH, SAFETY, NUTRITIONAL AND HYGIENE STANDARDS AND PROCEDURES (INFANT/TODDLER EDUCARER, BEGINNING EDUCARER)
- 9 FACILITATE THE CONTINUITY OF CARE AND EDUCATION BETWEEN THE HOME AND CENTRE
- 10 COMMIT TO UPHOLD THE PROFESSIONALISM OF THE ECCE SECTOR
- 11 SUPERVISED PRACTICUM

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