

WSQ Professional Diploma in Early Childhood Care and Education - Teaching

Accredited by Early Childhood Development Agency (ECDA) and SkillsFuture Singapore (SSG)

TGS-2023019489 (Synchronous & Asynchronous e-learning)

Course Introduction

The WSQ Professional Diploma in Early Childhood Care and Education - Teaching is a holistic educational programme which integrates child development theories into practice, and prepares trainees to work in the early childhood industry or related fields.

Trainees will learn a variety of educational approaches and the emphasis on creative movement and communication skills would be added assets in their work with children and families.

Course Objectives

- Enable students to transfer education philosophies and child development theories into practices which provide wide-ranging, multimedia and developmentally appropriate experiences for young children
- Enable students to be skillful in their role of observation and application of knowledge of child development, in order to design a learning environment that meets the needs of each individual child.
- Present students with a variety of approaches and strategies which facilitate a creative and developmental appropriate curriculum for young children
- Enable students to develop interpersonal and communication skills to collaborate with fellow colleagues, parents and other professionals in the community.
- Help students design, implement and evaluate learning environments and classroom activities based on the Pre-school education curriculum framework/goals and desired outcomes set out by the Early Childhood Development Agency (ECDA).

Programme Structure (Blended Learning)

Online* Class Hours: 900 Hours

Practicum[^]: 300 Hours

Total Hours: 1200 Hours

Full-Time Course: 16 Months

Part-Time Course: 30 Months / 16 Months (Fast-track)

*Synchronous & Asynchronous e-learning

[^]Conducted in-person at an ECDA-licensed childcare centre

VISION Transforming Work, Enhancing Lives

MISSION Collaborating with communities for work-life enhancement through constant relevant skills-equipping.

VALUES Collaboration | Resilience | Empathy | Stewardship | Teamwork | Agility | Respect



Course Curriculum

Principles and Practices in Early Childhood Care and Education (60 Hrs)

Module 1

- Demonstrate Understanding of the Centre's Vision, Mission and Values (Beginning Pre-school Teacher)

Child Development and Learning (180 Hrs)

Module 2

Apply Understanding of How Children (Birth to Age 8) Learn and Develop (Beginning Pre-school Teacher)

- Development in Infancy and Toddlerhood
- Development in Early Childhood
- Young Children and Play Development
- Understanding Children with Special Needs

Module 3

- Apply Classroom Management Strategies, and Strategies to Observe and Document Children's Learning

Module 4

- Foster Trusting, Respectful Relationships with Children through Positive interactions with Them

Curriculum Planning and Pedagogy (480 Hrs)

Module 5

- Support Children's Development of Secure Attachments through Warm, Consistent and Nurturing Care-giving (Educarer 1)

Module 6

- Integrate Respectfulness, Responsiveness and Reciprocity within the Curriculum (Educarer 1)

Module 7

- Evaluate Teaching and Learning Approaches Aligned to Curriculum Frameworks

Module 8

Inculcate the Core Values of Early Childhood Education through Classroom Activities and Programmes (Beginning Pre-school Teacher)

- Young Children's Language and Literacy Education
- Young Children and Numeracy Development
- Discovery of the World: Science for Young Children
- Music and Creative Movement for Young Children
- Early Childhood Visual Arts
- Motor Skills Development for Children

Module 9

- Guide the Development and Enhancement of Self-Awareness, Self-Regulation, Social Awareness and Confidence in Children

Module 10

- Set Up Quality Learning Environments (Beginning Pre-school Teacher)

Safety, Health, Hygiene and Nutrition (60 Hrs)

Module 11

- Adhere to Health, Safety, Nutritional and Hygiene Standards and Procedures (Beginning Pre-school Teacher)

Partnership with Families and the Community (60 Hrs)

Module 12

- Establish Home-Centre Partnerships (Beginning Pre-school Teacher)

Module 13

- Engage in Collaborative Projects with Community Stakeholders (Beginning Pre-school Teacher)
- Engage in Centre Initiatives and Programmes

Professional Development and Growth: The Reflective Practitioner (60 Hrs)

Module 14

Engage in Continuous Learning and Reflective Practice (Beginning Pre-school Teacher)

- Professional Development, Reflective Practice and Continuous Learning
- Effective Communication Skills: Writing, Speech and Presentation

Module 15

- Demonstrate Ethical Behaviour and Professionalism (Beginning Pre-school Teacher)

Module 16

- Collaborate with Colleagues to Foster Positive Workplace Relations (Beginning Pre-school Teacher)

Supervised Teaching Practice (300 Hrs)

Module 17

- Supervised Teaching Practice

Entry Requirements

Applicants should have:

- 10 years of formal education in English and passed state exam with credits in 5 different subjects including a credit at least a C6* in GCE 'O' level ELI or English Language Acceptable Alternatives OR
- 10 years of formal education not in English and passed state exam with credits in 5 different subjects and at least a B4 in GCE 'O' level ELI or English Language Acceptable Alternatives* OR
- Degree with English as the medium of instruction from state-recognized university* OR
- Degree not in English as the medium of instruction from state-recognized university* and at least a B4 in GCE 'O' level ELI or English Language Acceptable Alternatives*

Malaysian Qualifications

- Completed SPM with credits in 5 different subjects and including
- I119 English / CEFR C1 and above OR
- English Language Acceptable Alternatives*

Assessment

A range of individual and group projects, quizzes, presentations, role-plays and practicum.

Note: Some projects will include practical tasks such as observation of children and implementing activities in Early Childhood classroom settings.

**This applies to applicants with state-recognized PhD/Master degree with English as the medium of instruction.*

**Applicants with a C5 or C6 in ELI are given 2 years from the point of teacher registration to obtain either a B4 or any acceptable alternative.*

Course Fees

International	
Course Fees	\$18,508.20

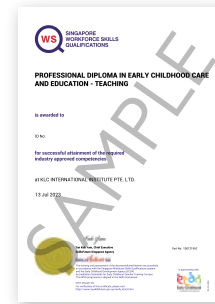
All fees stated are inclusive of prevailing GST and are in Singapore dollars.

Course fees are subjected to changes without prior notice.

Note: Student pass holders are not permitted to engage in any form of employment or attend an industrial attachment/internship programme, whether paid or unpaid, without a valid work pass issued by Ministry of Manpower.

Award of Certificate

Upon successful completion of coursework and practicum, and a minimum of 80% attendance, students will be awarded the WSQ Professional Diploma in Early Childhood Care and Education - Teaching.



Scan for more information



www.klc.edu.sg



6337 8338



enquiry@klc.edu.sg