

# WSQ Professional Diploma in Early Childhood Care and Education - Teaching

Accredited by Early Childhood Development Agency (ECDA) and SkillsFuture Singapore (SSG)  
TGS-2020504958 (Synchronous e-learning)

## Course Introduction

The WSQ Professional Diploma in Early Childhood Care and Education -Teaching is a holistic educational programme which integrates child development theories into practice, and prepares trainees to work in the early childhood industry or related fields.

Students will learn a variety of educational approaches and the emphasis on creative movement and communication skills would be added assets in their work with children and families.

## Course Objectives

- Enable students to transfer education philosophies and child development theories into practices which provide wide-ranging, multimedia and developmentally appropriate experiences for young children
- Enable students to be skillful in their role of observation and application of knowledge of child development, in order to design a learning environment that meets the needs of each individual child.
- Present students with a variety of approaches and strategies which facilitate a creative and developmentally appropriate curriculum for young children
- Enable students to develop interpersonal and communication skills to collaborate with fellow colleagues, parents and other professionals in the community.
- Help students design, implement and evaluate learning environments and classroom activities based on the Pre-school education curriculum framework/goals and desired outcomes set out by the Early Childhood Development Agency (ECDA).

## Programme Structure

Classroom Hours: 900 Hours

Practicum Hours: 300 Hours

Total Hours: 1200 Hours

Full Time/ Place-&-Train: 16 Months



**VISION** Transforming Work, Enhancing Lives

**MISSION** Collaborating with communities for work-life enhancement through constant relevant skills-equipping.

**VALUES** Partnership | Continuous Learning | Care and Concern  
Accountability | Management by Objective | Teamwork

## Course Curriculum

### Principles and Practices in Early Childhood Care and Education (60 Hrs)

#### Module 1

- Demonstrate Understanding of the Centre's Vision, Mission and Values (Beginning Pre-school Teacher)

### Child Development and Learning (180 Hrs)

#### Module 2

Apply Understanding of How Children (Birth to Age 8) Learn and Develop (Beginning Pre-school Teacher)

- Development in Infancy and Toddlerhood
- Development in Early Childhood
- Young Children and Play Development
- Understanding Children with Special Needs

#### Module 3

- Apply Classroom Management Strategies, and Strategies to Observe and Document Children's Learning

#### Module 4

- Foster Trusting, Respectful Relationships with Children through Positive interactions with Them

### Curriculum Planning and Pedagogy (480 Hrs)

#### Module 5

- Support Children's Development of Secure Attachments through Warm, Consistent and Nurturing Care-giving

#### Module 6

- Integrate Respectfulness, Responsiveness and Reciprocity within the Curriculum

#### Module 7

- Evaluate Teaching and Learning Approaches Aligned to Curriculum Frameworks

#### Module 8

Inculcate the Core Values of Early Childhood Education through Classroom Activities and Programmes (Beginning Pre-school Teacher)

- Young Children's Language and Literacy Education
- Young Children and Numeracy Development
- Discovery of the World: Science for Young Children
- Music and Creative Movement for Young Children
- Early Childhood Visual Arts
- Motor Skills Development for Children

#### Module 9

- Guide the Development and Enhancement of Self-Awareness, Self-Regulation, Social Awareness and Confidence in Children

#### Module 10

- Set Up Quality Learning Environments (Beginning Pre-school Teacher)

### Safety, Health, Hygiene and Nutrition (60 Hrs)

#### Module 11

- Adhere to Health, Safety, Nutritional and Hygiene Standards and Procedures (Beginning Pre-school Teacher)

### Partnership with Families and the Community (60 Hrs)

#### Module 12

- Establish Home-Centre Partnerships (Beginning Pre-school Teacher)

#### Module 13

- Engage in Collaborative Projects with Community Stakeholders (Beginning Pre-school Teacher)
- Engage in Centre Initiatives and Programmes

### Professional Development and Growth: The Reflective Practitioner (60 Hrs)

#### Module 14

- Engage in Continuous Learning and Reflective Practice (Beginning Pre-school Teacher)
- Professional Development, Reflective Practice and Continuous Learning
- Effective Communication Skills: Writing, Speech and Presentation

#### Module 15

- Demonstrate Ethical Behaviour and Professionalism (Beginning Pre-school Teacher)

#### Module 16

- Collaborate with Colleagues to Foster Positive Workplace Relations (Beginning Pre-school Teacher)

### Supervised Teaching Practice (300 Hrs)

#### Module 17

- Supervised Teaching Practice

## Admission Requirements

Applicants should have:

- 10 years of formal education in English and passed state exam with credits in 5 different subjects including a credit at least a C6\* in GCE 'O' level ELI or English Language Acceptable Alternatives\* OR
- 10 years of formal education not in English and passed state exam with credits in 5 different subjects and at least a B4 in GCE 'O' level ELI or English Language Acceptable Alternatives\* OR
- Degree with English as medium of instruction from state recognised university+ OR
- Degree not in English as the medium of instruction from state-recognised university+ and at least a B4 in GCE 'O' level ELI or English Language Acceptable Alternatives\*

+This applies to applicants with state-recognised PhD/Master degree with English as the medium of instruction.

\*Applicants with a C5 or C6 in ELI are given 2 years from the point of teacher registration to obtain either a B4 or any acceptable alternatives .any acceptable alternatives.

## Assessment

A range of individual and group projects, quizzes, presentations, role-plays, examinations and practicum.

*Note: Some projects will include practical tasks such as observation of children and implementing activities in Early Childhood classroom settings.*

## Course Fees

International	
Course Fees	\$17, 098.60

All fees stated are inclusive of prevailing GST and are in Singapore dollars. The GST rate would be subject to changes if part of the course fees is billed in 2023 and 2024.

International students are required to pay a non-refundable application fee of \$288.90 upon course sign-up. Medical Insurance coverage of \$64.20 (per year) is mandatory for International students.

Course fees are subjected to changes without prior notice.

Note: Student pass holders are not permitted to engage in any form of employment or attend an industrial attachment/internship programme, whether paid or unpaid, without a valid work pass issued by Ministry of Manpower.



### Award of Certificate

Upon successful completion of coursework and practicum, and a minimum of 80% attendance, students will be awarded the WSQ Professional Diploma in Early Childhood Care and Education - Teaching



[www.klc.edu.sg](http://www.klc.edu.sg)



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