

**KLC INTERNATIONAL INSTITUTE**
**ERF Registration**

 Course: *WSQ Advanced Certificate in Early Years*

	Full Time	Part Time
Duration (Mths):	10	16
No of days/week:	5	3
No of hours/day:	3	3

 Updated: *26-Jul-22*

S/N	Name	Highest Qualification	Full Time Lecturer/ Associate Lecturer	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	ABSAH BINTE ADAM	Master of Science	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
2	ASLIZAWATI BINTE AMAN	Master of Education (Early Childhood Education)	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
3	ANIZAH BINTE MOHD SALEH	Master of Education (Early Childhood Education)	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
4	CHU MIEW YIN	Bachelor of Education Studies	Associate Lecturer	X	X	X	X	X	X	X	X		X	X	X	X	X	X
5	CHUA KING LOO	Master of Education (Early Childhood)	Associate Lecturer	X	X	X	X	X	X	X	X		X	X	X	X	X	X
6	FIONA ANG CHAK ENG	Bachelor of Arts (Children and Family Education)	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
7	HANSA RAMANLAL	Master of Science	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
8	JURIAH BTE TALIB	Bachelor of Arts (Early Childhood Education)	Associate Lecturer	X	X	X	X	X	X	X	X		X	X	X	X	X	X
9	KAMARUNISA BINTE MOHAMED	Master of Arts (Early Childhood Studies)	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
10	KHOR LI CHING	Certificate in General Nursing	Associate Lecturer									X						
11	KWAN YIN LENG JANE	PhD in Child Development and Family Studies, Children and Technology	Associate Lecturer	X	X	X	X	X	X	X	X		X	X	X	X	X	X
12	LIEW YOI YUEN	Bachelor of Education (Early Childhood Education)	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
13	LIM APRIL CREESHA FILARDO	Bachelor of Science in Nursing	Associate Lecturer									X						
14	MADHAVI TIWARI	Master of Education (Early Childhood)	Full Time Lecturer	X	X	X	X	X	X	X	X		X	X	X	X	X	X
15	MASLIAH BINTE ABDUL RAHMAN	Master of Education (Early Childhood Education)	Full Time Lecturer	X	X	X	X	X	X	X	X		X	X	X	X	X	X
16	MIRIAM Q ABASOLO	Master of Science	Associate Lecturer	X	X	X	X	X	X	X	X		X	X	X	X	X	X
17	NIHLA BINTE ZAKARIA	Bachelor of Science	Associate Lecturer															X
18	NUR AZLINDA BTE ISMAIL	Bachelor of Arts (Hons) in Early Childhood Care and Education	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X

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19	PEGGY TANG LAY KHIM	Bachelor of Early Childhood	Associate Lecturer		X	X	X	X	X	X	X		X	X	X	X	X	X
20	PHANG BOK KHEAM	Bachelor of Early Childhood Studies	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
21	RADIAH BTE ABDUL RAZAIK	Masters of Education (Early Childhood Education)	Associate Lecturer	X	X	X	X	X	X	X	X		X	X	X	X	X	X
22	S SARSPATHI	Master of Science	Associate Lecturer										X	X	X	X	X	
23	SARINAH BITE YAACOB	Master of Science	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
24	SITI NURFADILAH BINTE ADNAN	Master of Science	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
25	TAY PATRICIA	Bachelor of Arts (Hons) in Early Childhood Care and Education	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
26	WONG WAI CHOO NANCY	Master of Education (Early Childhood)	Associate Lecturer	X	X	X	X	X	X	X	X		X	X	X	X	X	X
27	WONG WAI KENG ALLISON	Master of Education	Associate Lecturer	X				X	X	X	X		X	X	X	X	X	X
28	WONG WAI SAN MARION	Master of Education (Early Childhood Education)	Associate Lecturer	X	X	X	X	X	X	X	X		X	X	X	X	X	X
29	XU LINJIANG	Bachelor of Arts (Early Childhood Education)	Associate Lecturer	X				X	X	X	X	X	X	X	X	X	X	X

X marked in red are in-principle approved unit (7 days after OBLS submission)

### Unit Name:

- 1 DEMONSTRATE UNDERSTANDING OF THE CENTRE'S VISION, MISSION AND VALUES (INFANT/TODDLER EDUCARER, BEGINNING EDUCARER)
- 2 ASSIST IN INTEGRATING RESPECTFULNESS, RESPONSIVENESS AND RECIPROCITY WITHIN THE CURRICULUM
- 3 DISPLAY SENSITIVITY TO EACH CHILD'S NEEDS (WITHIN A GROUP SETTING) THROUGH RESPECTFUL, RESPONSIVE AND RECIPROCAL INTERACTIONS AND RELATIONSHIPS WITH CHILDREN
- 4 SUPPORT CHILDREN'S DEVELOPMENT OF SECURE ATTACHMENTS THROUGH WARM, CONSISTENT AND NURTURING CARE-GIVING (INFANT/TODDLER EDUCARER, BEGINNING EDUCARER)
- 5 IDENTIFY HOW CHILDREN (BIRTH TO AGE 3) LEARN AND DEVELOP
- 6 ASSIST IN OBSERVATION AND DOCUMENTATION OF CHILDREN'S LEARNING
- 7 ASSIST IN PLANNING AND IMPLEMENTING OF DEVELOPMENTALLY APPROPRIATE TEACHING, LEARNING AND CAREGIVING APPROACHES ALIGNED TO CURRICULUM FRAMEWORKS
- 8 ASSIST IN SETTING UP QUALITY LEARNING ENVIRONMENTS
- 9 ADHERE TO HEALTH, SAFETY, NUTRITIONAL AND HYGIENE STANDARDS AND PROCEDURES (INFANT/TODDLER EDUCARER, BEGINNING EDUCARER)
- 10 FACILITATE THE CONTINUITY OF CARE AND EDUCATION BETWEEN THE HOME AND CENTRE
- 11 ENGAGE IN PARTNERSHIPS AND COLLABORATIONS WITH COMMUNITY STAKEHOLDERS
- 12 ENGAGE IN CONTINUOUS LEARNING AND REFLECTIVE PRACTICE (INFANT/TODDLER EDUCARER, BEGINNING EDUCARER)
- 13 COMMIT TO UPHOLD THE PROFESSIONALISM OF THE ECCE SECTOR

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14 COLLABORATE WITH COLLEAGUES TO FOSTER POSITIVE WORKPLACE RELATIONS (INFANT/TODDLER EDUCARER, BEGINNING EDUCARER)

15 SUPERVISED PRACTICUM