

KLCII - CPD Calendar 2017

NON-WSQ

Deadline for application from ECDA : 4 weeks before first class of commencement

								2017											
S/N	Title of CPD (XXXX)	Language	Course Fee (exclude GST)	Funding	Course Fee (Funded)	CPD Hours	Days	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
1	Using Picture Prompts to Stimulate Thinking and Promote Oral and Aural Chinese Language Skills	Chinese	\$260	Cat B	50% - \$148.20 90% - \$44.20 95% - \$31.20	10.5	1.5	14 Full Day / 21 Half Day (9-12.30)	-	-	22 Full day / 29 Half Day (9-12.30)	-	-	8 Full day / 15 Half Day (9-12.30)	-	-	7 Full day / 14 Half Day (9-12.30)	-	-
	Learning Objective:	<ul style="list-style-type: none"> Use picture prompts to pose different types of questions to stimulate creative and imaginative thinking. Design activities based on picture prompts to encourage pre-school children's creative and imaginative thinking and promote oral and aural language learning. 								Occupational Title:		Beginning Preschool Teacher , Preschool Teacher , Senior Preschool Teacher (L2)							
2	Harnessing play through intentional teaching	English	\$290	Cat B	50% - \$165.30 90% - \$49.30 95% - \$34.80	14	2 (Full days)			20-Mar & 27 Mar	21-Apr & 28-Apr					15-Sep & 22-Sep	13-Oct & 20-Oct		
	Learning Objective:	Appreciate/recognize the need and importance of encouraging play and exploration in young children, aged 4-6, and the teachers' role in guiding and extending their learning. Understand intentional teaching practices and related strategies. Develop strategies for intentional teaching and how it can be used with play.								Occupational Title:		Beginning Preschool Teacher , Preschool Teacher , Senior Preschool Teacher , Lead Teacher , Senior Lead Teacher (L1 & L2)							
3	Observation, Documentation and Assessment in an Infant and Toddler Classroom	English	\$290	Cat B	50% - \$165.30 90% - \$49.30 95% - \$34.80	14	2 (Full days)		24-Feb & 3-Mar			5 May & 12 May			18-Aug & 25 Aug			10-Nov & 17-Nov	
	Learning Objective:	Understand the importance of using observation, documentation and assessment to make intentional decisions about the development of infants & toddlers as described in the Early Years Development Framework (EYDF) Identify the appropriate observation, documentation and assessment methods suitable for infant & toddler classrooms Apply suitable documentation and assessment methods to determine strengths and identify needs as well as plan for meaningful learning experiences for infants & toddlers Develop reflective skills through observing, documenting and assessing infants' and toddlers' development and learning								Occupational Title:		Beginning Preschool Teacher , Preschool Teacher , Senior Preschool Teacher , Lead Teacher , Senior Lead Teacher (L1 & L2)							

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4	The Arts and the Whole Child	English	\$182	Nil	Nil	6	1							29-Jul		8-Sep			1-Dec
	Learning Objective:	Through music we are able to discover, share and express... For children this is of particular significance as they grow and develop through childhood. The ARTS improves a child's approach to learning...It improves their literacy, numeracy, communication, organisation and problem-solving. It also enhances their personal confidence, gross and fine motor skills, and helps develop cooperation, collaboration and a sense of belonging and wellbeing. We all want the best for our kids...								Occupational Title:	Beginning Preschool Teacher , Preschool Teacher , Senior Preschool Teacher , Lead Teacher , Senior Lead Teacher (L1 & L2)								
5	Creating Effective Learning Centre	English	\$182	Nil	Nil	6	1							29-Jul		7-Sep			1-Dec
	Learning Objective:	The design of the physical space plays a primary role in facilitating the development and maintenance of relationships of the occupants. Space can send out a message that getting to know one another is important, and constructs expectations of how we work, live and play in that setting. An effective environment provides comfort, interests, attraction and appropriateness for the children. It will also encourage intrinsic interests and gives children myriad ways to practice and refine skills across all aspects of learning.								Occupational Title:	Beginning Preschool Teacher , Preschool Teacher , Senior Preschool Teacher , Lead Teacher , Senior Lead Teacher (L1 & L2)								
6	Empowering Preschool Educators with Effective Communication Skills	English	\$182	Nil	Nil	6	1							14-Jul		8-Sep		25-Nov	
	Learning Objective:	Communication is more than just exchanging information. It is about conveying a message that is received and understood by someone in exactly the way one intends to, how one listens to gain full meaning of what is being said, and finally making other party feels heard and understood. Effective communication combines a set of skills including written communication, verbal and non-verbal communication								Occupational Title:	Beginning Preschool Teacher , Preschool Teacher , Senior Preschool Teacher , Lead Teacher , Senior Lead Teacher (L1 & L2)								
7	Planning Meaningful playtime for infants and Toddlers	English	\$360	Nil	Nil	12	1.5							14&22 Jul		5&6 Sept		16&17 Nov	
	Learning Objective:	This course aims to help participants to explore the various means to entice infants and enrich their play experiences with natural and man-made materials, and to experience the true essence of uninterrupted play.								Occupational Title:	Beginning Preschool Teacher , Preschool Teacher , Senior Preschool Teacher , Lead Teacher , Senior Lead Teacher (L1 & L2)								

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8	Positive Guidance and Discipline in Early Childhood	English	\$182	Nil	Nil	6	1							7-Jul		5-Sep		18-Nov	
	Learning Objective:	Guidance and discipline issues are one of the most challenging aspects of any early childhood educators. In this workshop, participants will be introduced and equipped with knowledge on what contributes to problem behaviours in the classroom, and how to work with young children most effectively to promote positive behaviours.							Occupational Title:		Beginning Preschool Teacher , Preschool Teacher , Senior Preschool Teacher , Lead Teacher , Senior Lead Teacher (L1 & L2)								
No.	Title	Language	Course Fee (exclude GST)	Funding (Period)	Course Fee (Funded)	CPD Hours	Days	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
9	利用废旧材料创造“绿色”环境	Chinese	\$190	Nil	Nil	6	1			20-Mar			8-Jun			5-Sep			
	Learning Objective:	本课旨在介绍美术在幼儿发展中的作用，并试图让学生了解如何利用美术作为教学手段促进幼儿创造力的发展，并将创意美术运用在中文教学中。							Occupational Title:		1. 幼儿园老师 2. 托儿中心教师								
No.	Title	Language	Course Fee (exclude GST)	Funding (Period)	Course Fee (Funded)	CPD Hours	Days	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
10	与婴儿沟通联系的魔力 (婴儿按摩的基本技巧)	Chinese	\$110	Nil	Nil	3	0.5			27-Mar									
	Learning Objective:	研究表明，对婴儿的按摩会对其成长的各方面产生有利的影响。婴儿护理按摩会对婴儿的思维、感受以及与其他人的关系产生积极的有效的冲击。此培训课程会帮助参与者更好的了解婴儿按摩如何支持孩童的整体发展与成长。参与者可以学习到基本的婴儿身体接触按摩的技巧，给予婴儿温柔的恰当的抚摸，让他们快乐成长，自信和有安全感的人！。							Occupational Title:		婴幼儿培育师								
No.	Title	Language	Course Fee (exclude GST)	Funding (Period)	Course Fee (Funded)	CPD Hours	Days	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
11	使用IPAD训练中文语音标准度	Chinese	\$110	Nil	Nil	3	0.5						13-Jun		7-Aug		30-Oct		
	Learning Objective:	沟通与教学时，中文语音的标准度往往是判定华语专业水平的一项重要标准；而语音训练的难点在于训练过程枯燥，难以坚持，并很难自我评判提升的水平；将现代资讯技术应用于语音训练与教学，是解决这些难题的最好选择，而iPad技术和应用程序的使用会带来全新体验							Occupational Title:		1. 中小学、幼儿园华文教师； 2. 补习中心教师； 3. 对华语标准语音训练有兴趣的人士								
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12	音乐律动促进幼儿华语发展（初级）	Chinese	\$631	Nil	Nil	20	3												
	Learning Objective:	幼儿期是语言发展的一个非常重要和关键的时期。因此，提高幼儿的语言表达能力是幼儿园教育工作者的艰巨任务。本课程将音乐律动引入幼儿华语教学，通过律动中的节奏感促进幼儿听力的发展，结合肢体表现力促进幼儿语言的表达能力，运用歌词及故事扩充幼儿的词汇量，在丰富幼儿审美情感，增强幼儿身心健康的同时全面促进幼儿华语发展。							Occupational Title:		中小学、幼儿园华文教师								
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	婴儿营养对婴幼儿心理发展的影响	Chinese	\$110	Nil	Nil	3	0.5			27-Mar			27-Jun			7-Sep			

13	Learning Objective:	本课程旨在让学生了解营养与婴儿生理和心理发展的关系，学习根据本地区域文化的特点进行营养配餐，以此促进婴儿的健康成长。 1. 婴儿的生理特征 2. 婴儿的营养与生理发展 3. 婴儿生理与心理的关系 4. 婴儿营养配餐方法						Occupational Title:				1. 婴儿保育员 2. 托儿中心教师							
No.	Title	Language	Course Fee (exclude GST)	Funding (Period)	Course Fee (Funded)	CPD Hours	Days	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
	创意华文教学设计策略	Chinese	\$110	Nil	Nil	3	0.5				29-Apr				7-Aug		9-Oct		
14	Learning Objective:	<ul style="list-style-type: none"> 掌握适合早期儿童发展的教育课程的理论依据 理解整合、均衡的早期课程的标准和价值 华文整合型课程所具备的相关要素 能依据幼儿的不同需要和水平，设计、实施发展适宜性课程 针对华文学习特点设计并实施创意教学课程 						Occupational Title:				幼儿园和托儿所N班、K1、K2华文老师。							

WSQ

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No.	Title	Language	Course Fee (exclude GST)	Funding	Course Fee (Funded)	CPD Hours	Days	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
1	WSQ Promote Child's Development Through Visual and Performing Arts Programme	Eng	\$600	Cat B	Up to 95%	30	4												
		Chinese									20-Apr			10-Aug		19-Oct			
2	WSQ Employ Information Technology to Early Childhood Care and Education	Eng	\$480	Cat B	Up to 95%	24	3								23,24,25 Aug			22,23,24 Nov	
		Chinese										19-Jun		1-Aug		23-Oct			
3	WSQ Manage Challenging Behaviour	Eng	\$600	Cat B	Up to 95%	30	4										24,25,26, 27 Oct	21,22,23 24 Nov	
		Chinese										12-Jun		18-Aug		2-Oct			
4	WSQ Adopte Early Year Development Framework	Eng	\$350	Cat B	Up to 95%	16	4						29,30 June 1 Jul					9,10, 11 Nov	
		Chinese									27-Mar		16-May	12-Jun					